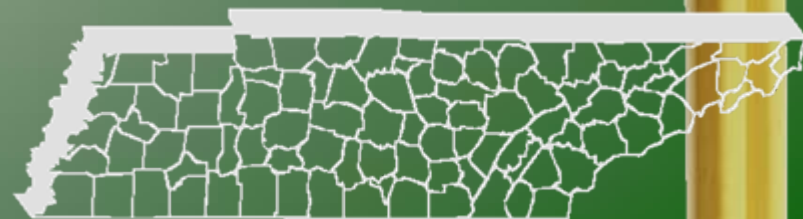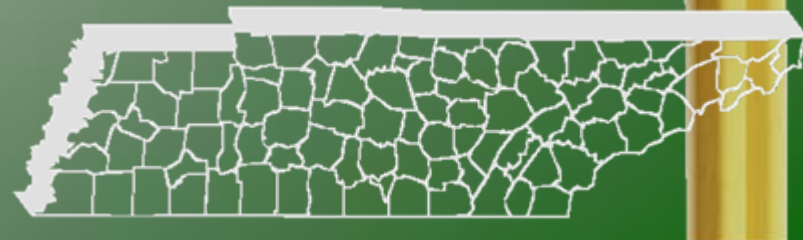# TCAP Achievement Transition Grades K-8

Office of Assessment, Evaluation, & Research

New Achievement Contract

- **Grades K-2 (Optional NRT)**
- **Grades 3-8 (Mandated CRT)**
- **Modified Academic Achievement Standards Assessment (MAAS)**
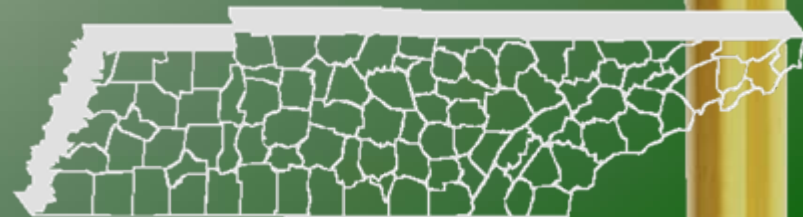- **English Linguistically Simplified Assessment (ELSA)**

New Vendors

- **Pearson Educational Measurement (PEM)**
  - ✓ **Reporting**
  - ✓ **Logistics**
  - ✓ **PearsonAccess**
  - ✓ **K-2 testing**
- **Educational Testing Service (ETS)**
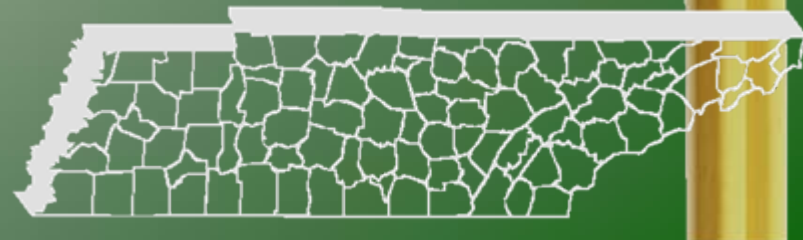 - ✓ **Write custom items for TN grades 3-8**

New Achievement Contract

- **October 1, 2007: New content standards to Assessment**
- **December 2007: Release of Achievement RFP**
- **January 2008: SBE approval of content standards**
- **January to March 2008: Creation and review of New Items by CTB**
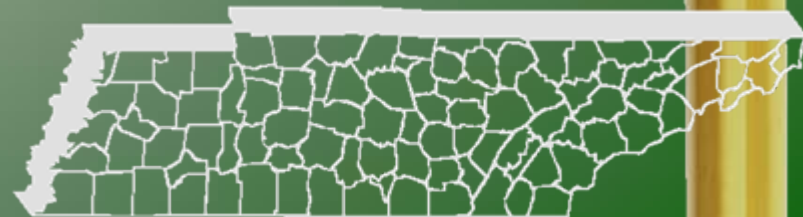
New Achievement Contract

- **March 2008: New Achievement Contract begins**
- **March to August 2008: Continued creation and review of New Items by Pearson/ETS** (Vendor Transition including Item Bank transfer)
- **June 2008: Review of New Passages** (ETS)
- **August 2008: Review of New Items** (ETS)

New Achievement Contract

- **TCAP T: Spring 2009** (Operational items assess current SPIs)

- **TCAP A: Spring 2010 New Operational Assessment** (Assess revised SPIs for RLA, Math, & Science)

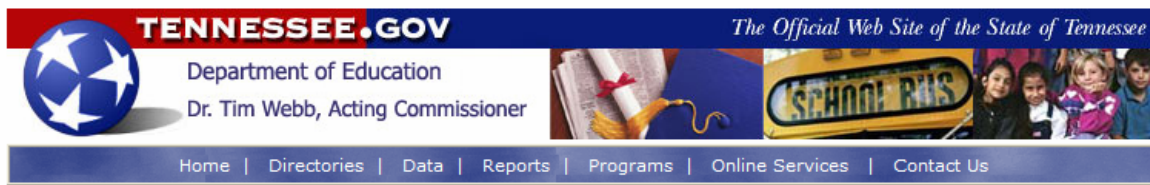- **Summer 2010: New Cut Scores Established** (Standard Setting Required)

TCAP Achievement (3-8)

State Performance Indicator Chart

Spring 2009

http://www.state.tn.us/education/assessment/tsachrcspi.shtml

TN Department of Education:K-12 - Windows Internet Explorer

http://www.state.tn.us/education/assessment/tsachrcspi.shtml

Live Search

File   Edit   View   Favorites   Tools   Help

TN Department of Education:K-12

Page   Tools

F

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Dr. Tim Webb, Acting Commissioner

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TENNESSEE DEPARTMENT OF EDUCATION

Testing Accommodations

Form S - Spring 2008-
Administration Manual (10 meg pdf)

Form S CRT Proficiency Levels

Frequently Asked Questions

Item Samplers/Practice Tests

K-2 Achievement

State Curriculum

Subtests times and item charts

Teacher Directions

Test Items

Test Results

Test Strategies

Evaluation and Assessment >> Achievement Test >> Indicators

CRT Reporting Categories and State Performance Indicators Charts

The following are links to tables (pdf) that show the State Performance Indicators for CRT items on the Achievement Test.

Reading/Language	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Science	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Social Studies	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8

State Performance Indicator Chart

Spring 2009

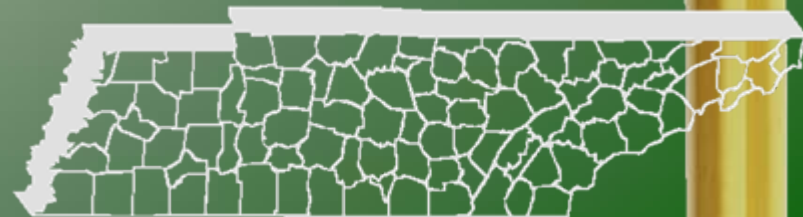## http://www.state.tn.us/education/assessment/tsachrcspi.shtml

TCAP Achievement (3-8)

Online Resources

- **Item Samplers & Practice Tests**
- **Educators Guide to Test Interpretation**
- **Teacher Directions**
- **Frequently Asked Questions**

http://www.state.tn.us/education/assessment/tsachhome.shtml

K-2 Testing
New Stanford 10

Grades K-2

- "Shelf Test" (Norm-Referenced)
- Optional
- No longer use TerraNova
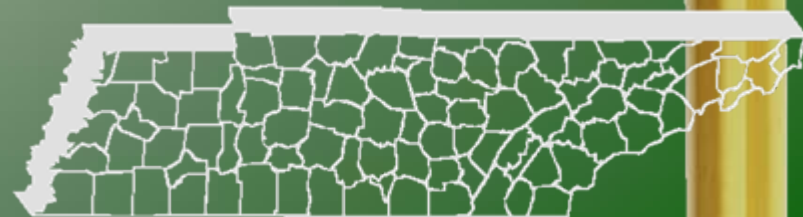- Use Stanford Achievement Test Spring 2009

K-2 Testing
New Stanford 10

Levels

- SESAT 2 (Kindergarten)
- Primary 1 (First Grade)
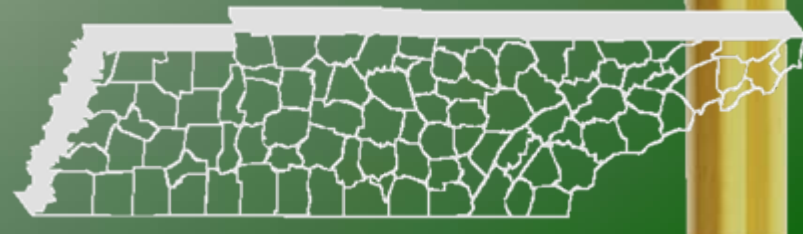- Primary 2 (Second Grade)
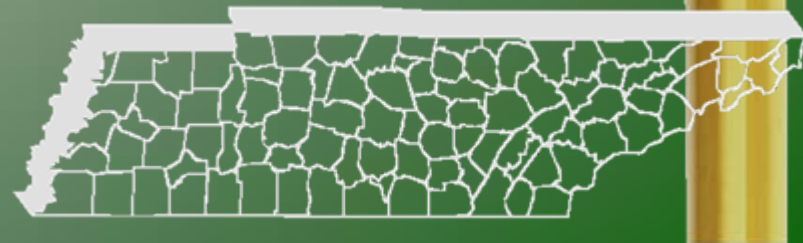
K-2 Testing
New Stanford 10

Subtests

- **Reading**
- **Mathematics**
- **Language**
- **Spelling**
- **Listening**
- **Science**
- **Social Studies**

K-2 Testing
New Stanford 10

- **Flexible time limits**
- **Content reflects national standards**
- **Full-color**
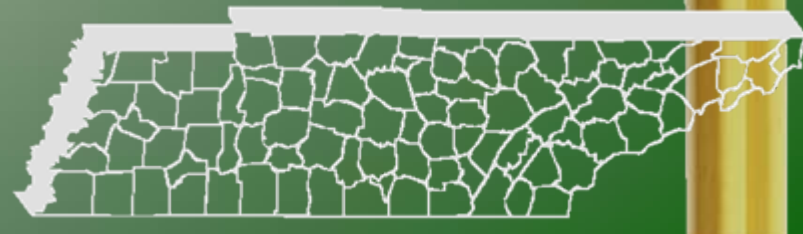- **Easy-to-navigate**
- **Normed in 2002**

PearsonAccess
PEMSolutions

November 2008

- **TDOE will upload student data to PEMSolutions** (pre-id)

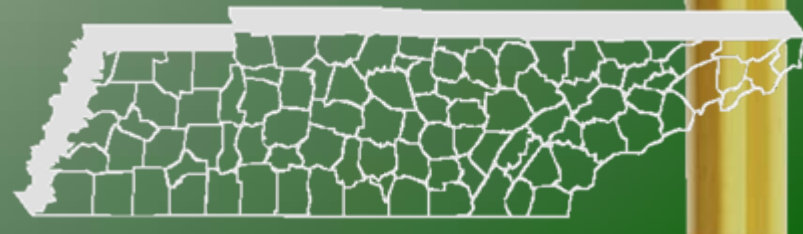**Spring 2009 - Testing Coordinators will use the PEMSolutions tool of Pearson Access to:**

- **manage student data** (before and after testing)
- **access reports**

PearsonAccess
PEMSolutions

November 2008

- **TDOE will upload student data to PEMSolutions (pre-id)**
  - ➢ **Last name, First name, MI**
  - ➢ **Student ID number**
  - ➢ **Birthdate**
  - ➢ **Gender**
  - ➢ **Ethnicity**
  - ➢ **Code A/B**
  - ➢ **Grade**

PearsonAccess
PEMSolutions

Visit the Computer Lab for a demonstration

- **Home Page**
- **Login/Logout & Reset Password**
- **Administrative Management**
- **View Organizations**
- **Organization Details**
- **Student Demographic & Enrollment Data**
- **Test Results**
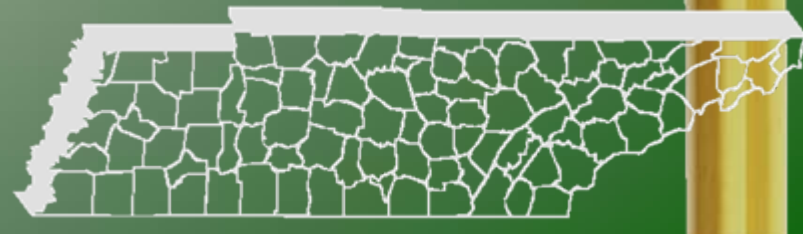- **Support**
- **FAQ & much more**

TCAP Achievement Program Transition

- **TurnLeaf (CTB)**
  - ➢ **available through June 2009**
- **New Tech Vendor (upgraded & enhanced)**
  - ➢ **Achievement Orders**
  - ➢ **RIs**
  - ➢ **SGLs**
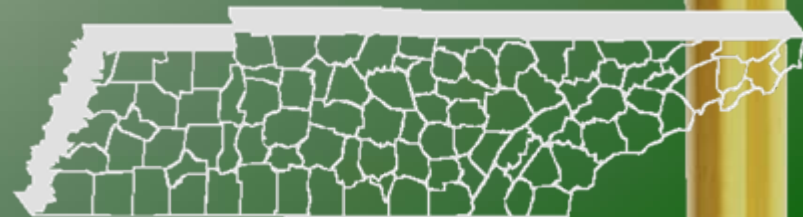 - ➢ **Training Videos**

New Assessments

- **Modified Academic Achievement Standards (MAAS)**

- **English Linguistically Simplified Assessment (ELSA)**

Achievement - ELSA

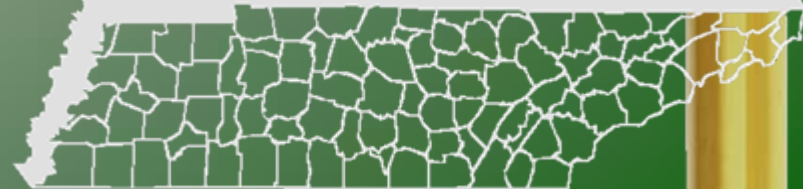**English Linguistically Simplified Assessment (ELSA)**

- **Available for ACH - Spring 2010**
- **Intended for Limited English Proficient (LEP) students**
- **ACH test in "simplified" English**

Achievement– ELSA

Characteristics of simplified language assessments

- **Reduce wordiness**
- **Use common words**
- **Avoid words with multiple meanings**
- **Use concrete words**
- **Reduce complexity of sentence structure**
- **Use the simplest verb forms**
- **Use less complex context**

Achievement– ELSA

- **Reduce linguistic barriers to measurement of the intended knowledge or skill**
- **The knowledge or skill being assessed must not be changed**
- **Challenging vocabulary should be used only when it is relevant to the knowledge or skill being assessed**
- **Same ACH test (e.g., large print and Braille versions)**

Achievement– MAAS

April 2007, federal regulations finalized an option for an alternate assessment based on modified academic achievement standards

Resource:
National Center on Educational Outcomes (NCEO)
http://cehd.umn.edu/AAMAS.html

Achievement– MAAS

- **TDOE adopts Modified Academic Achievement Standards (MAAS) Assessment**
- **Pearson/ETS contracted to field test MAAS items in Spring 2009**
- **MAAS to be operational in Spring 2010**
- **MAAS becomes one component of the NCLB Adequate Yearly Progress (AYP)**
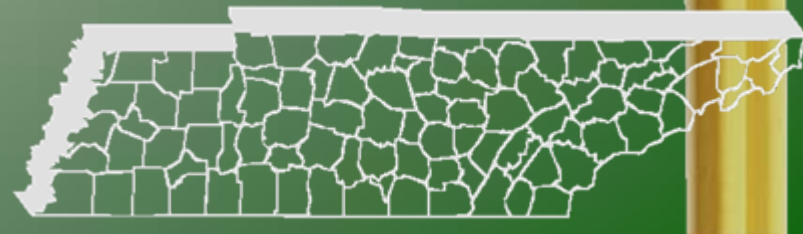
Achievement– MAAS

- **Available for all 3-8 content areas (Reading and Language Arts, Mathematics, Science, and Social Studies)**

Achievement– MAAS

Assess same content standards as ACH

- **Modify test format**
- **Modify test questions**
- **Modify achievement standards**

Achievement– MAAS

- **Referred to as the 2% solution**
- **Students for whom the alternate assessment is too easy**
- **Students who cannot demonstrate achievement on TN's ACH**
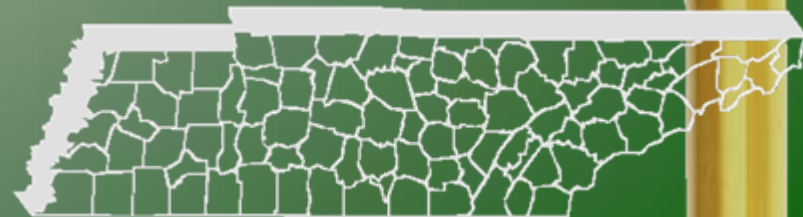- **Design an assessment with more valid score interpretation for the 2% population**

Achievement– MAAS

- Develop modified achievement standards (performance levels)
- For on-grade-level content standards
- Challenging for eligible students
- Assess a student's mastery for grade-level content
- But at a less difficult level than grade-level achievement standards (performance levels)

Achievement– MAAS

- **Eligibility**
  - ➤ **Guidance from State Department of Education (Special Education Division)**
  - ➤ **IEP Team**
- **Content Standards (same as ACH)**
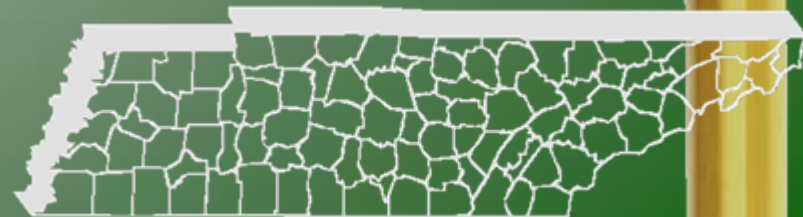- **Achievement Standards (specific to MAAS)**

Achievement– MAAS

- **State must establish clear and appropriate guidelines for IEP teams to determine eligibility.**

- **Students may be assessed on the modified assessment in one or more subjects.**

- **Eligible students may be from any of the disability categories listed in the IDEA.**
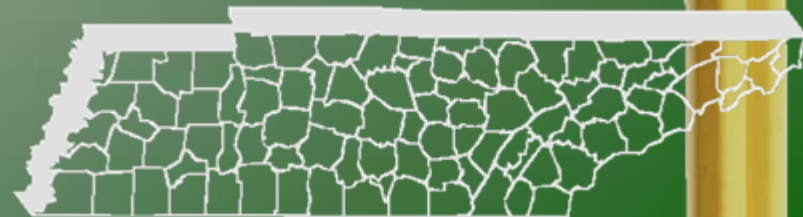
Achievement– MAAS

- **State must ensure students' IEPs include goals for content standards for the grade in which the student is enrolled.**

- **Students must have access to the curriculum and instruction for the grade in which the student is enrolled.**

Achievement– MAAS

- **Students cannot be precluded from attempting to complete the requirements for a regular high school diploma.**

- **"A student's IEP Team continues to determine how the student will participate in State and district-wide assessments." (OESE)**

Achievement– MAAS

- **Achievement expectations may be modified to provide a better method for assessing growth over time for the 2% population.**

- **Achievement standards should promote challenging expectations for this population.**

Achievement– MAAS

- **After performance level descriptors for each achievement level are obtained, appropriate cut scores can be set for each proficiency level.**

- **Educator committees will be convened to recommend cut scores for this population on this new assessment.**

Achievement– MAAS

Test design changes include:

- **Shorter assessments**
- **Three answer option choices**
- **Shorter reading passages**
- **Reduced reading load**
- **Simplified language**
- **Decreased cognitive complexity**

TCAP Achievement– MAAS

Format changes include:

- **Print styles simplified (modified use of italics, underlining, bold-facing)**
- **Charts, graphs, and tables simplified**
- **Print type size enlarged**
- **Essential information reinforced**
- **Fewer items on each page**

Item Review

Purpose:

- **Obtain Tennessee educator input**
- **Support the content validity of the Achievement Test**

Two sets of committees

- **content reviews**
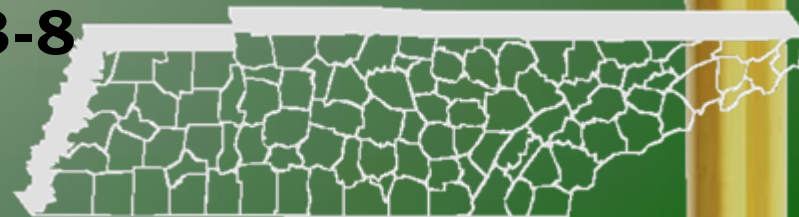- **bias and sensitivity reviews**

Item Review

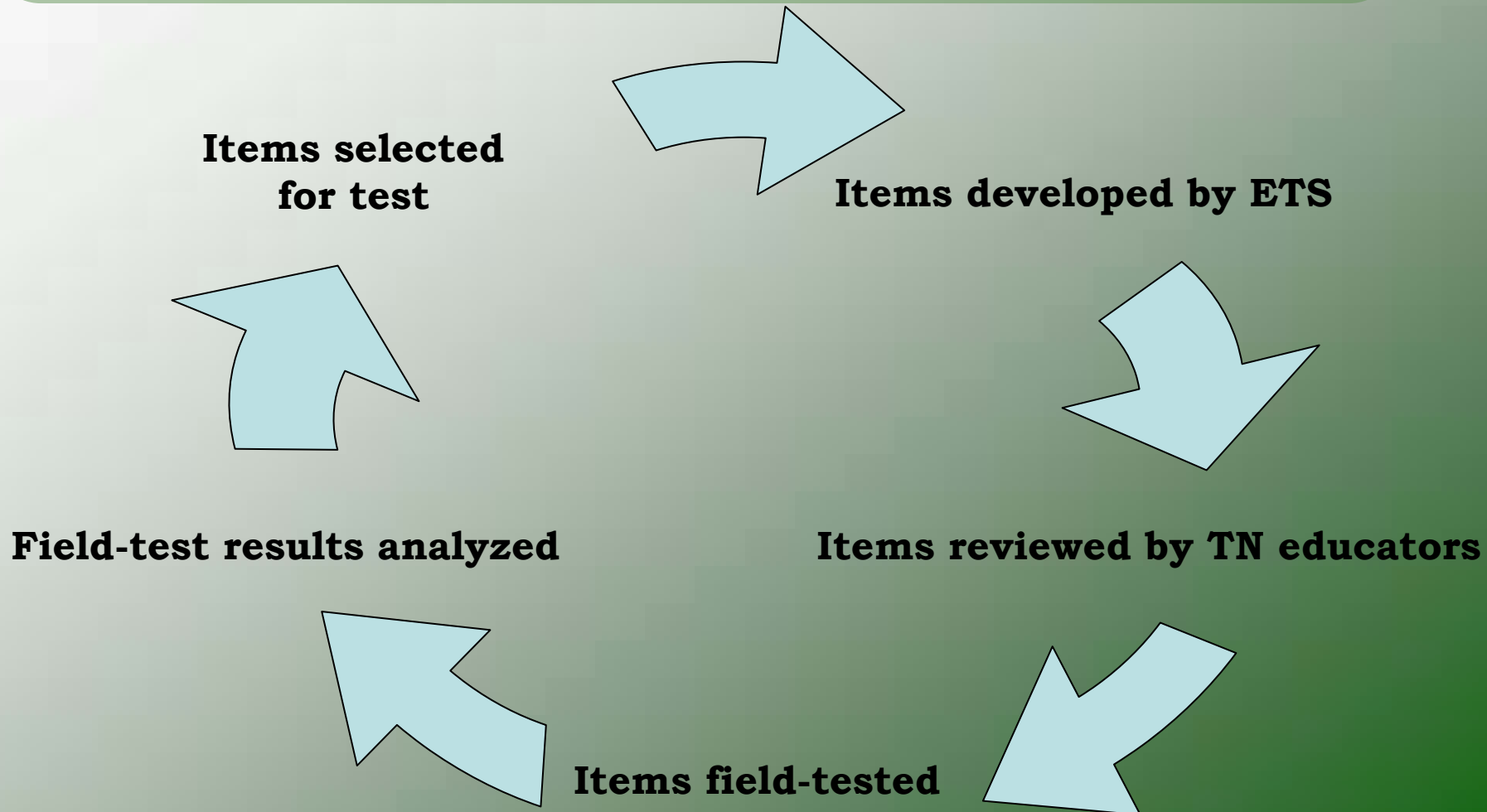**Item Content Review Committees**
- **Grades 3-4 (4 content areas)**
- **Grades 5-6 (4 content areas)**
- **Grades 7-8 (4 content areas)**

Item Bias Review Committees
- **Reading and Language Arts Grades 3-8**
- **Mathematics Grades 3-8**
- **Social Studies Grades 3-8**
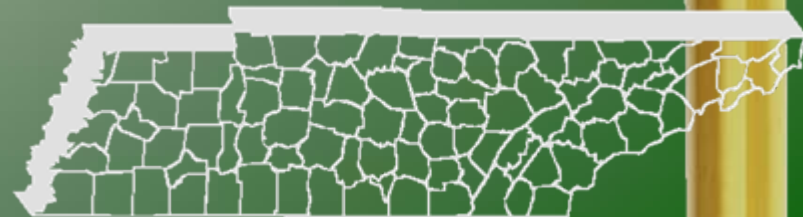- **Science Grades 3-8**

Item Development Cycle

Items selected
for test

Items developed by ETS

Field-test results analyzed

Items reviewed by TN educators

Items field-tested

Item Review

- **ETS brings a range of items developed for all performance indicators.**
- **Following a structured process**
  - ➢ **educators read all items individually**
  - ➢ **the committee discusses items**
- **Educators mark their individual comment form with input on items**

Item Review

- **Each committee reviews all ACH items and all MAAS items for a grade span (3-4; 5-6; 7-8).**
- **Each committee is comprised of teachers of regular and special education students, as well as teachers of limited English proficient (LEP/ELL) students.**

Item Review

For each item, educators will recommend:

- accept "as is"
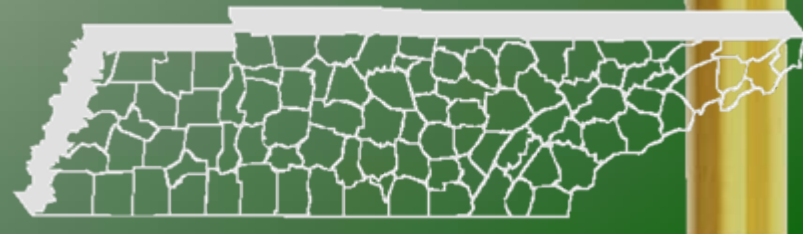- accept with edits
- reject

Item Review

Guiding Questions

- Does the item measure the SPI?
- Does the item reflect sound instructional practice at the grade level?
- Is the item clearly and concisely stated?
- Does the item have one, and only one, clearly correct answer?

Item Review

Guiding Questions

- **Are the other answer options clearly incorrect?**

- **Are all stimuli and/or graphics clear and understandable, and important to answering the item?**

- **Is the item appropriate for all groups of students?**

Questions???

Contact Information
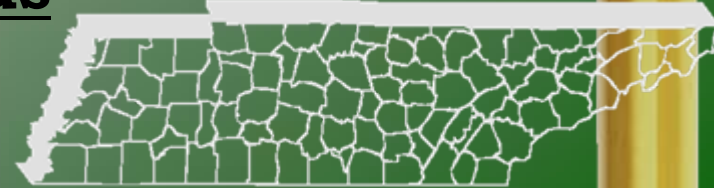
Lori Nixon
Special Ed. Assessment Specialist
(615) 532-1679
lori.nixon@state.tn.us

Steven Nixon
ELL Specialist
(615) 253-4515
steven.nixon@state.tn.us

Questions???

Contact Information

Laura Atkins
Program Manager, Achievement
(615) 253-5208
laura.atkins@state.tn.us

Londee Boyd
Program Manager, Achievement
(615) 532-9754
londee.boyd@state.tn.us